Own the year. Shape your Future

Catherine Earley
Assistant Principal

What we will cover

- Key dates
- Preparation for the mocks and GCSE examinations
- Revision opportunities
- How to support your child with revision
- Managing stress and anxiety



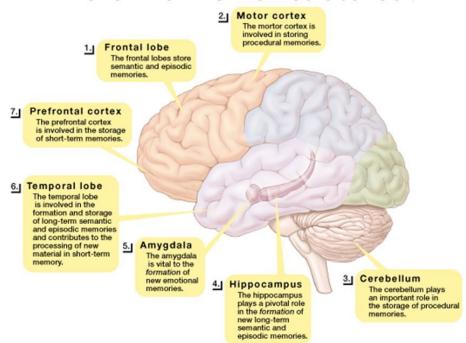
Useful documents

Timetable: Mocks October 2025

Revision Booklet



Where Are Memories Stored?



What we know

When we first learn any new material is goes into our short term memory in the prefrontal cortex.

This part of your brain is:

- Able to store information for a short period of time
- Able to store 7 pieces of information +/- 2
- Is affected by stress

TYPES OF MEMORY



SENSORY MEMORY



SHORT-TERM MEMORY



LONG-TERM MEMORY

In order to move the information you must process it more deeply. In other words, know that material more fully and understand the concepts within it.

3 Steps to Revision



Miniaturise your notes

Go over your subject notes and pull out the key points.

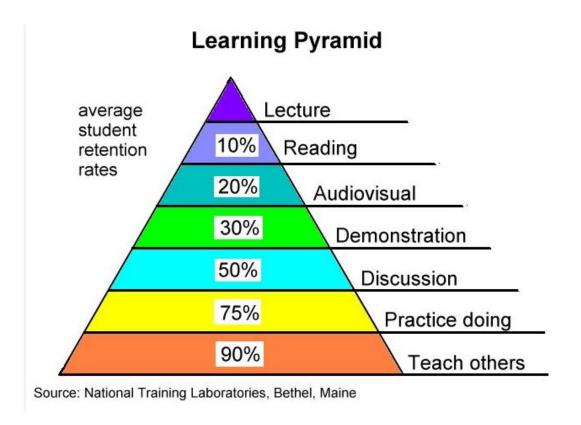
Where you can abbreviate, use arrows, symbols, short phrases.

By miniaturising your notes you will make the content more accessible and easier to deal with.

Find the method that works best for you.



Preparation and Revision strategies



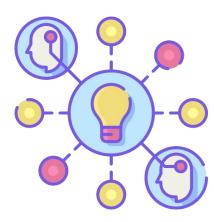
Ineffective Revision Strategies

- Re-reading notes
- Cramming at the last minute
- Too many distractions
- Any activity that can be done on autopilot

Produce: Studying using The Production Effect

The Production Effect describes how doing something with the material you are studying helps increase the chances of ingraining it into the long term memory.

By producing something with the material the learner is actively engaged in strengthening connections in the brain as opposed to passively letting it wash over them.



Techniques that use The Production Effect

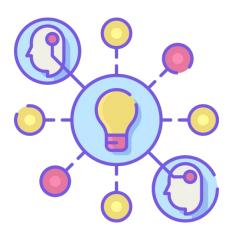
Reading out loud - the learner produces more from the content as they see, say and hear themselves saying the words.

Dual Coding - drawing pictures alongside words creates more learning content and can enhance memory of individual words.

Writing thing out - research suggests that the process of writing things out is an effective way to remember the words.

Flashcards - by writing out the question and answer, testing yourself on it and saying the answer out loud produces lots from the study material.

Knowledge organisers: A knowledge organiser summarises and condenses all the most vital, useful and powerful knowledge on a single A4 page.



Apply your learning: Retrieval Practice

Retrieval practice - also known as the testing effect, this strategy consists in students generating answers to questions in order to develop their ability to recall the material.

- Answer a question
- Explain a concept in your own words
- Teach it to someone else
- Apply the information to a different context
- •Recall the information under pressure
- •Recall the information after a long period of time.
- •GCSE Pod



Spacing and Interleaving



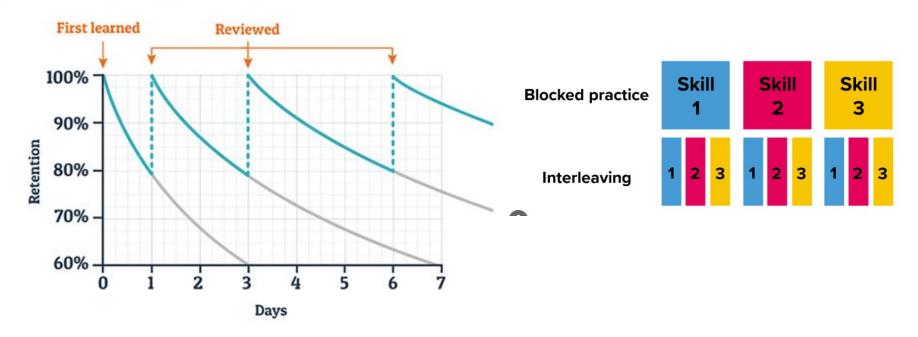
Blocked practice

Skill 1 Skill 2

Skill 3

Mitigating the forgetting curve

Typical Forgetting Curve for Newly Learned Information



The Logistics: Location

Create a revision space:

By having a location that the brain can associate with study, it maximises the effect of the revision that is taking place.



The Logistics: Length of study time

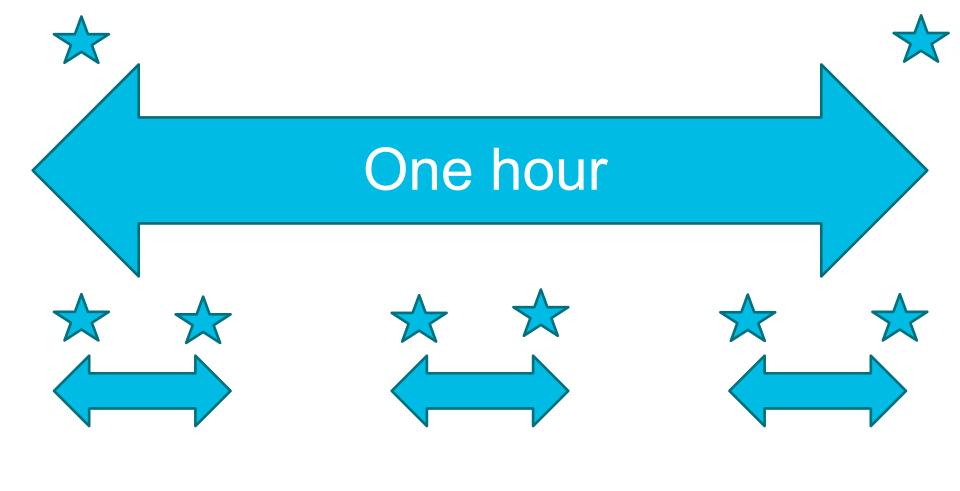
Chronological age +/- 2 up to maximum of

20 minutes

A short break of a minute or two.

Repeat this three times then take a longer break.





Additional Tuition

There are various types of revision available:

 LRC available for private study every evening 3-4pm

PD time revision focus for all pupils - Maths and English

3. Small group tuition until Christmas. Full cohort revision will begin in January



Managing Anxiety

Anxiety Support

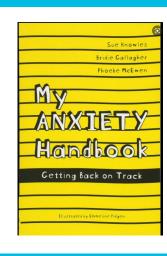
We will be helping pupils to understand what stress and anxiety is and how it can manifest itself - understanding and being prepared for the physical symptoms can help pupils not to feel overwhelmed.

How can you support your child with anxiety?

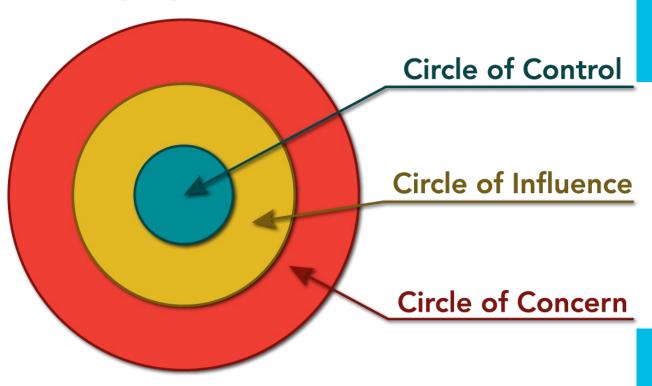
- Start the conversation
- Encourage them to exercise and get some fresh air
- Try to set up a sustainable routine around exam preparation
- Don't stop them seeing friends
- Allow stress to become sickness

Anxiety

"The best piece of advice I can give parents and students alike is to remember that you can only do the best you can and not to overthink. I'm so pleased that students have such amazing role models like Simone Biles to look up to these days. It is reassuring for students to know that stress gets to everyone and it doesn't undermine your strength - it's perfectly natural to ask for a break when you need one." – Karen Collins, Lead Science Associate for PiXI



Managing Anxiety



Any questions

catherine.earley@coopacademies.co.uk

Assistant Principal: Raising Standards

mathew.hemmings@coopacademies.co.uk

Deputy Principal:Curriculum

nathan.green@coopacademies.co.uk

Y11 Raising Aspiration Lead

sally.wallace@coopacademies.co.uk

Y11 Head of Year

kate.walker@coopacademies.co.uk

Assistant Principal - Careers guidance





Exam Equipment

- You must bring your own equipment.
- Once in the exam, you cannot ask another candidate to borrow equipment.
- Only clear transparent pencil cases are allowed.
- Only see-through bottles are allowed. If yours has a label on it, it must come off.
- Mobile phones must be switched off and in the pupil bags
- No notes of any kind in pockets
 - 2 black biro pens
 - (No coloured, gel or erasable pens allowed)
 - 2 pencils
 - A ruler
 - A pencil sharpener

- An eraser
- A protractor
- A scientific calculator
- A highlighter









What are the main College options for you when leaving school?



















VOCATIONAL COURSES

Our Vocational courses are taught by industryexperienced teachers. They give you the opportunity to use theories you learn in practical situations, improve your independent study skills and develop your communication and teamwork skills whilst studying one subject area.



A-LEVEL COURSES

An A-Level programme consists of three subjects of your choice. This gives you a chance to study multiple subjects you are interested in or passionate about. The programmes run for two years and will give you the chance to develop your research, analysis and evaluation skills with a focus on independent study.



VOCATIONAL **A-LEVEL COURSES**

These advanced level courses allow students the academic rigour of A-Levels coupled with the practical elements of vocational studies.

You can select a combination of three courses that suit your needs and aspirations.



COURSES

A mixture of classroom learning and at least 45 days of on-the-job placements, in the industry you are studying, 80% of your time will be spent at college and 20% will be on placement. They have been designed with employers to make sure the qualifications meet the needs of the industry and prepare you for the world of work.



Qualifications/Entry Requirements

A-Levels	Single Vocational A-Levels	Vocational Courses	T-Levels
Five 5s including Maths & English Language,	Five 4s including English Language or Maths	Entry Level Three: Two Grades 1-9 Level 1: Four Grades 1-9 Level 2: Four Grade 3s or above	Five 5s including English Language & Maths
we will consider 1 Vocational Qualification in a related subject	 We will consider 1 Vocational Qualification in place of a GCSE and will also require a grade 4 in 	 Level 3: Five Grade 4s including English Language or Maths 	 We will consider 1 Vocational Qualification in place of a GCSE, providing English Language and
Certain subjects require 6 or above	Maths or English Language	 Level 1/2, we will consider 1 Vocational Qualification in a related subject 	Maths has been achieved at grade 5 or above
Choose three (or occasionally four) A- Levels	 These courses can be taken alongside other single vocational A-Levels and A- Level courses. 	Level 3, we will consider 1 Vocational Qualification in place of a GCSE and	Equivalent to three A-Levels
Two year study programme	Take a combination of three single	will also require a grade 4 in Maths or English Language	 A mix of classroom learning and industre experience (approx. 45 days in industre
Assessment mainly through exams	vocational A-Levels or A-Level mixed programme	Level 3 is a two year study programme and is equivalent to three A-Levels	Two year study programme
	Two year study programme	Assessment mostly coursework with	 Assessment mostly coursework with some exam modules
	 Assessment mostly coursework with some exam modules 	some exam modules	

Please note, some courses may have specific entry requirements. Check the Prospectus or Website for details of any specific entry requirements.



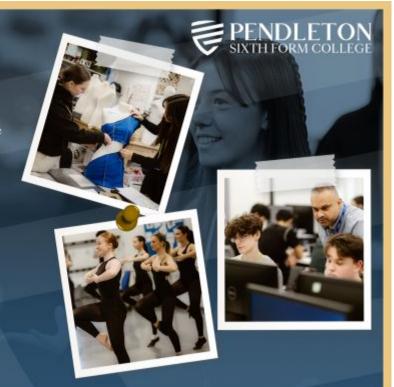
A-LEVEL COURSES

- Art
- Biology
- Business Studies
- Chemistry
- Classical Civilisation
- Computer Science
- Criminology
- Dance
- · Drama & Theatre
- Economics
- Engineering

- · English Language
- English Literature
- Film Studies
- French
- Geography
- Graphic Design
- Health & Social Care
- History
- Law
- Mathematics
- Further Mathematics

- Media
- Medical Science
- Photography
- Physics
- Politics
- Psychology
- Sociology
- Spanish
- Sport
- Statistics
- Textiles

Application deadline 31st January 2026





SCHOLARS' PROGRAMME

The Scholars' Programme is designed to support students who have the potential to achieve outstanding grades. All students will be required to:

- · Be a role model and leader of the college community
- · Be a college ambassador

The programme includes:

- Being supported through UCAS
- · Opportunities to link with local businesses
- · Take part in interactive workshops
- · Help organise fundraising activities
- · Participate in Access Programmes from prestigious universities
- · The opportunity to join subject specific clubs
- Attend lectures from guest industry and academic speakers

APPLY ONLINE AT <u>WWW.SALFORDCC.AC.UK</u> OR CONTACT OUR ADMISSIONS TEAM ON 0161-631-5050































VOCATIONAL COURSES

- Creative Media
- Creative Music
- · Computer Science & Security
- ESOL (English for Speakers of Other Languages)

MediaCity**UK**

- · Games Design
- · IT Software & App Development
- Journalism
- Media Make-up
- · Visual Effects & Animation









OWORSLEYCOLLEGE

VOCATIONAL COURSES

- Beauty Therapy
- · Early Years & Childcare
- Hairdressing
- · Health & Social Care
- · Hospitality & Culinary Arts/Patisserie
- · Passport to College
- · Kings Trust Programme





Student Life

· Trips and Visits

Guest Speakers

Support with kits

Free breakfast and lunch

Free Travel

Enrichment

(Subject to eligibility)

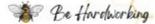


STUDENT STANDARDS

WHILST AT COLLEGE WE EXPECT YOU TO



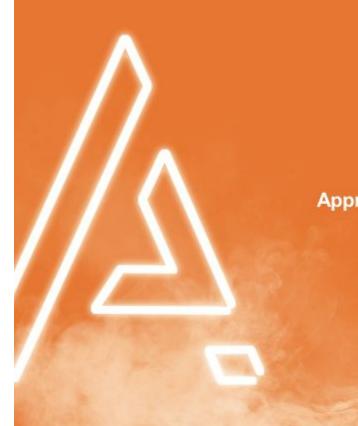














Apprenticeships at Salford City College











What apprenticeships do we offer?



















- · An apprenticeship is an on the job qualification, where you can 'earn as you learn'
- Over 90% of our apprentices remain in full time employment with the companies they complete their apprenticeship with.
- You will work for a company full time, earning a wage (Minimum £7.55 per hour from April 2025) and an annual holiday allowance whilst working towards a recognised qualification.
- You will work alongside experienced staff gaining knowledge of different career opportunities and working towards job specific skills.
- You will be given time for training and study related to your role, the training may be at your place of work, college or online.



What's Next?



APPLY ONLINE AT <u>WWW.SALFORDCC.AC.UK</u> OR CONTACT OUR ADMISSIONS TEAM ON 0161 631 5050



Dedicated College Bus Service

- ALTRINCHAM
- ASTLEY
- ATHERTON
- BELLE VUE
- BLACKLEY
- BOLTON
- BOOTHSTOWN
- BROUGHTON
- BURY
- CADISHEAD
- CHEETHAM HILL
- CHORLTON

- CULCHETH
- DAVYHULME
- ECCLES
- FARNWORTH
- FLIXTON
- IRLAM
- KEARSLEY
- LEIGH
- LEVENSHULME
- LITTLE HULTON
- LOSTOCK
- MANCHESTER

- MIDDLETON
- MONTON
- MOSLEY COMMON
- PEEL GREEN
- STRETFORD
- TRAFFORD
- TYLDESLEY
- URMSTON
- WALKDEN
- WESTHOUGHTON
- WHITEFIELD
- WORSLEY

VISIT <u>WWW.SALFORDCC.AC.UK</u> TO DOWNLOAD OUR BUS TIMETABLE £25 Admin Fee/Term or £60 for Full Year

























Greater Manchester Higher

WE ARE GREATER MANCHESTER HIGHER



































Who are GM Higher?



We are NOT a College or University!

- Collaborative network of higher education providers across Greater Manchester
- Funded by The Office for Students through the Uni Connect Programme
- · Provide impartial IAG and outreach activities to raise ambitions and awareness of higher education
- Provide Workshops for students in school, to help overcome challenges and discover opportunities.
 The workshops also help students build confidence, skills and understand their future pathways.

What Can Greater Manchester Higher Help You With Today...



Come and have a friendly chat to...

- Explore your pathways and options into further and higher education
- Get clear information on university applications, fees, and eligibility
- Receive advice on staying organised and motivated for exams
- Gain guidance on what to look out for when applying to college or university
- And of course... ask about anything else that's on your mind!

