

# Co-op Academy Walkden Curriculum Overview 2025-2027



Co-op Academy  
Walkden

KS3 Subject:	Core PE							
KS4 Qualifications	OCR Sport Studies		B-Tec Dance					
5 Power Concepts:	1		2		3		4	
Year Group	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
7	Title/Theme	<p>Due to facility availability students will follow a carousel of units across AU1/2/3/SP1/SP2. They will cover:</p> <ol style="list-style-type: none"> <li>1. Overcome opponents in direct competition through team sports</li> <li>2. Develop technique and improve performance in other competitive sports</li> <li>3. Perform dances using advances techniques within a range of dance styles</li> <li>4. Outdoor and adventurous activities which present intellectual and physical challenges</li> </ol>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<p>Students will follow a carousel of units across SU1/SU2. They will cover:</p> <ol style="list-style-type: none"> <li>1. Analyse performances compared to previous ones and demonstrate improvement to achieve personal best</li> <li>2. Develop technique and improve performance in other competitive sports</li> </ol>	<b>Continued carousel from SU1</b>	
	Units	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Athletics Striking and fielding	Athletics Striking and fielding	
8	Title/Theme	<p>Due to facility availability students will follow a carousel of units across AU1/2/3/SP1/SP2. They will cover:</p> <ol style="list-style-type: none"> <li>1. Overcome opponents in direct competition through team sports</li> <li>2. Develop technique and improve performance in other competitive sports</li> <li>3. Perform dances using advances techniques within a range of dance styles</li> <li>4. Outdoor and adventurous activities which present intellectual and physical challenges</li> </ol>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<p>Students will follow a carousel of units across SU1/SU2. They will cover:</p> <ol style="list-style-type: none"> <li>1. Analyse performances compared to previous ones and demonstrate improvement to achieve personal best</li> <li>2. Develop technique and improve performance in other competitive sports</li> </ol>	<b>Continued carousel from SU1</b>	

	Units	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Athletics Striking and fielding	Athletics Striking and fielding	
9	Title/Theme	Due to facility availability students will follow a carousel of units across AU1/2/3/SP1/SP2. They will cover:  1. Overcome opponents in direct competition through team sports 2. Develop technique and improve performance in other competitive sports 3. Perform dances using advances techniques within a range of dance styles 4. Outdoor and adventurous activities which present intellectual and physical challenges	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	Students will follow a carousel of units across SU1/SU2. They will cover:  1. Analyse performances compared to previous ones and demonstrate improvement to achieve personal best 2. Develop technique and improve performance in other competitive sports	<b>Continued carousel from SU1</b>	
	Units	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Football Rugby Dance Team building and problem solving Handball Leadership	Athletics Striking and fielding	Athletics Striking and fielding	
10	Title/Theme	Due to facility availability students will follow a carousel of units across AU1/2/3/SP1/SP2. They will cover: 1. overcome opponents in team and individual games 2. develop technique and improve their performance in other competitive sports 3. take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges 4. evaluate their performances compared to previous ones and demonstrate improvement to achieve personal best	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	<b>Continued carousel from AU1</b>	Students will follow a carousel of units across SU1/SU2. They will cover:  1. Analyse performances compared to previous ones and demonstrate improvement to achieve personal best 2. Develop technique and improve performance in other competitive sports	<b>Continued carousel from SU1</b>	
	Units	Fitness Leadership Netball Football OAA Handball Rugby or basketball	Fitness Leadership Netball Football OAA Handball Rugby or basketball	Fitness Leadership Netball Football OAA Handball Rugby or basketball	Fitness Leadership Netball Football OAA Handball Rugby or basketball	Athletics Striking and fielding	Athletics Striking and fielding	

11	Title/Theme	Due to facility availability students will follow a carousel of units across AU1/2/3/SP1/SP2. They will cover: 1. overcome opponents in team and individual games 2. develop technique and improve their performance in other competitive sports 3. take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges 4. evaluate their performances compared to previous ones and demonstrate improvement to achieve personal best	Continued carousel from AU1	Continued carousel from AU1	Continued carousel from AU1	Students will follow a carousel of units across SU1/SU2. They will cover:  1. Analyse performances compared to previous ones and demonstrate improvement to achieve personal best 2. Develop technique and improve performance in other competitive sports	Continued carousel from SU1	
	Units	Fitness Leadership Netball Football OAA Handball Rugby or basketball TT	Fitness Leadership Netball Football OAA Handball Rugby or basketball TT	Fitness Leadership Netball Football OAA Handball Rugby or basketball TT	Fitness Leadership Netball Football OAA Handball Rugby or basketball TT	Athletics Striking and fielding	Athletics Striking and fielding	

## CAMBRIDGE NATIONAL SPORTS STUDIES

Year Group	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
10	Title/Theme	Performance and Leadership in Sports Activities: TA1:Key Components of Performance TA2: Applying practice methods to support improvement in a sporting activity	Performance and Leadership in Sports Activities: TA1:Key Components of Performance TA2: Applying practice methods to support improvement in a sporting activity	Performance and Leadership in Sports Activities: TA3: Organising and planning a sports activity session	Performance and Leadership in Sports Activities: TA4: Leading a sports activity session	Performance and Leadership in Sports Activities: TA4: Leading a sports activity session TA5: Reviewing your own performance in planning and	Outdoor Activities - students will attend an OAA trip and evaluate their performance in a written piece of coursework for LO4..  They will also complete LO1 and 2 once the scenario has been released on 1st June.	
	Units	R185	R185	R185	R185	R185	R187	
Year Group	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	

11	Title/Theme	Exam unit R184: TA1: Issues which affect participation in sport TA2: The role of sport in promoting values R187:	Exam unit R184: TA3: The implications of hosting a major sporting event for a city or country TA4: The role National Governing Bodies (NGBs) play in the development of their sport	R184: Exam retrieval				
	Units	R184: Exam unit R187: OAA	R184: Exam unit R187: OAA	R184: Exam unit	R184: Exam unit			

### Btec Performing Arts / Dance

Year Group	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
------------	------	----------	----------	----------	----------	----------	----------	--

10	Title/Theme	Preparation for Component 1: Exploring the performing arts	Preparation for Component 1: Exploring the performing arts	Component 1: PSA brief released Dec targeted preparation Exploring the performing arts	Component 1: Exploring the performing arts	Preparation Component 2 Developing skills and techniques in the performing arts :	Preparation Component 2: Developing skills and techniques in the performing arts	
	Units	A: Investigate how professional performance or production work is created	B Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work.	A: Investigate how professional performance or production work is created B Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work.	A: Investigate how professional performance or production work is created B Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work. Final assessment window	A Use rehearsal or production/design processes B Apply skills and techniques in performance or realisation C Review own development and application of performance or design skills.	A Use rehearsal or production/design processes B Apply skills and techniques in performance or realisation C Review own development and application of performance or design skills.	

Year Group	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
------------	------	----------	----------	----------	----------	----------	----------	--

11	Title/Theme	Component 2 PSA brief released Developing skills and techniques in the performing arts	Component 2 Developing skills and techniques in the performing arts	Component 3: responding to a brief	Component 3: responding to a brief	<b>Component 3</b>		
	Units							









